

**BELTON MIDDLE**  
102 Cherokee Road  
Belton, South Carolina 29627

**GRADES** 6-8 Middle School

**ENROLLMENT** 521 Students

**PRINCIPAL** Mrs. Margaret H. Spivey 864-338-6595

**SUPERINTENDENT** Mr. Thomas T. Chapman 864-369-7364

**BOARD CHAIR** Mrs. Brenda Cooley 864-369-7364

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	18	24	4	0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Below Average	N/A
<b>2002</b>	Good	Good	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Below Average	No

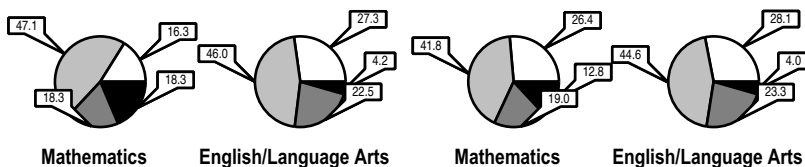
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

95.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	516	99.8	26.9	46.1	22.5	4.4	35.5	Yes	Yes
<b>Gender</b>									
Male	264	99.6	31.7	50.0	15.4	2.9	26.7		
Female	252	100.0	22.2	42.3	29.7	5.9	44.4		
<b>Racial/Ethnic Group</b>									
White	381	99.7	22.1	46.5	25.5	5.9	40.3	Yes	Yes
African-American	128	100.0	40.9	44.3	14.8	0.0	22.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	409	100.0	22.6	44.9	27.0	5.5	43.6		
Disabled	107	99.1	43.9	51.0	5.1	0.0	4.1	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	516	99.8	26.9	46.1	22.5	4.4	35.5		
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	515	99.8	26.8	46.2	22.6	4.4	35.6		
<b>Socio-Economic Status</b>									
Subsidized meals	241	100.0	37.3	46.4	15.9	0.5	24.1	Yes	Yes
Full-pay meals	274	99.6	18.1	45.9	28.2	7.7	45.2		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	517	99.8	16.0	47.3	18.3	18.3	49.0	Yes	Yes
<b>Gender</b>									
Male	264	99.6	19.2	47.1	17.9	15.8	45.4		
Female	253	100.0	12.9	47.5	18.8	20.8	52.5		
<b>Racial/Ethnic Group</b>									
White	382	99.7	10.6	47.8	19.3	22.3	55.0	Yes	Yes
African American	128	100.0	32.2	45.2	16.5	6.1	32.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	409	100.0	12.1	43.6	21.5	22.8	57.7		
Disabled	108	99.1	31.3	61.6	6.1	1.0	15.2	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	517	99.8	16.0	47.3	18.3	18.3	49.0		
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	516	99.8	15.9	47.4	18.4	18.4	49.1		
<b>Socio-Economic Status</b>									
Subsidized meals	242	100.0	21.7	50.2	17.2	10.9	42.5	Yes	Yes
Full-pay meals	274	99.6	11.2	44.8	19.3	24.7	54.4		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	182	100.0	26.2	43.3	23.8	6.7	30.5
	Grade 7	151	100.0	25.4	54.3	20.3	N/A	20.3
	Grade 8	191	100.0	29.8	53.9	16.3	N/A	16.3
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	171	99.4	25.1	44.9	25.1	4.8	29.9
	Grade 7	196	100.0	29.5	46.8	21.6	2.1	23.7
	Grade 8	151	100.0	25.7	49.3	19.6	5.4	25.0

<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	182	100.0	13.3	45.5	26.1	15.2	41.2
	Grade 7	151	100.0	15.2	52.9	16.7	15.2	31.9
	Grade 8	191	100.0	19.7	55.1	19.7	5.6	25.3
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	171	99.4	6.6	44.9	24.0	24.6	48.5
	Grade 7	196	100.0	17.4	46.3	16.8	19.5	36.3
	Grade 8	151	100.0	26.8	52.3	11.4	9.4	20.8

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 521)				
Students enrolled in high school credit courses (grades 7 & 8)	10.4%	Down from 19.8%	14.8%	14.6%
Retention rate	1.5%	Down from 1.9%	2.8%	3.0%
Attendance rate	96.0%	Up from 93.6%	95.9%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.5%		5.9%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	8.0%		5.4%	5.3%
Eligible for gifted and talented	18.0%	Up from 15.6%	17.6%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	17.6%	Down from 19.1%	14.7%	13.9%
Older than usual for grade	4.8%	Down from 5.1%	3.7%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.1%	Down from 2.4%	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 33)				
Teachers with advanced degrees	39.4%	Down from 42.4%	48.3%	48.7%
Continuing contract teachers	81.8%	Down from 87.9%	87.3%	81.7%
Highly qualified teachers**	100.0%	N/A	90.3%	90.4%
Teachers with emergency or provisional certificates	0.0%		4.5%	5.3%
Teachers returning from previous year	95.8%	Up from 94.3%	88.0%	85.1%
Teacher attendance rate	95.2%	Up from 94.5%	94.8%	94.8%
Average teacher salary	\$40,836	Up 2.3%	\$41,043	\$40,566
Prof. development days/teacher	10.5 days	Down from 11.1 days	10.8 days	11.0 days

School				
Principal's years at school	16.0	Up from 15.0	4.0	3.3
Student-teacher ratio in core subjects	23.8 to 1	N/R	22.6 to 1	21.3 to 1
Prime instructional time	89.2%	Up from 85.2%	89.6%	89.3%
Dollars spent per pupil*	\$6,258	Up 7.7%	\$5,656	\$5,821
Percent of expenditures for teacher salaries*	59.0%	Down from 60.1%	62.3%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.6%	Up from 92.3%	95.0%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	96.1%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2003-2004 school year at Belton Middle School has been extremely productive. Major accomplishments were:

Maintained a "Good" rating on the absolute score on the 2003 report card  
Forty-three seventh grade students chosen to participate in the Duke Talent Identification Program (twenty-two participated with three qualifying to be recognized as Duke Scholars)  
Twenty-eight eighth grade students chosen to participate in the Jr. Scholars Identification Program (twenty-two participated with twelve qualifying to be recognized as Jr. Scholars)  
Continued success in the Regional Science Fair with two Silver and three Bronze awards  
Successful GeoFair sponsored by Mr. Chapman, seventh grade geography teacher  
Conducted a successful phone book recycling campaign  
"Garrison Commander Coin Of Excellence" award to art classes in recognition of Christmas card project to soldiers at Fort Jackson  
Raised in excess of \$5500.00 for charities through student activities  
Received Palmetto Pride grant and Service Learning grant to assist with landscaping in front of the school

Plans for the 2004-2005 school year include:

Continue self-study for Southern Colleges and School Accreditation  
Implement an innovative schedule allowing equal time for all academic subjects  
Continue the school-wide incentive plan to promote achievement and social responsibility  
Continue to seek grant opportunities for school beautification/landscaping projects

Submitted by: Danny L. Hawkins, Principal  
Nanette Wood, SIC Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	35	126	48
Percent satisfied with learning environment	97.1%	75.2%	89.6%
Percent satisfied with social and physical environment	97.1%	75.0%	75.0%
Percent satisfied with home-school relations	80.0%	87.0%	66.0%

\*Only students at the highest middle school grade level at this school and their parents were included.